

## Criterion Feedback – Criterion 3b

<b>Criterion</b>	<b>Score Point</b>	Describe the need(s) which you have or will address with other professionals including colleagues. Make sure these are strong needs that involve worthwhile school improvement activities. Identify the professionals with whom you will work and determine how you will interact with them and use their support in school improvement. Analyze the impact your collaboration has had or will have on your classroom or school. Provide clear and appropriate evidence of how specific and significant interactions with other professionals impacted and/or will impact student learning in your classroom or school. Make sure there is a clear and detailed connection between the submitted artifacts and your analysis.
<b>3b</b>	<b>1.00</b>	

<b>Criterion</b>	<b>Score Point</b>	There is some evidence of the identification of need(s) which you have or will address with other professionals including colleagues. However, the quality of the identified need(s) should be more significant. Consider the knowledge base of the professionals; make sure it relates to the identified school improvement. Identify the professionals with whom you will work and determine how you have or will interact with them and use their support in school improvement. There is some evidence of the impact of the collaboration on student learning. More detail is needed to show the quality and quantity of both the impact and the collaboration. Tighter connections between the submitted artifacts and the analysis are needed.
<b>3b</b>	<b>1.50</b>	

<b>Criterion</b>	<b>Score Point</b>	There is some evidence of work with other professionals to address school improvement. Consider the quality of the identified need(s) you are addressing. Provide more detail to show the significance. Consider the knowledge base of the professionals; make sure it relates to the identified needs and activities. There is some evidence of clear interaction with other professionals, but the evidence needs to be more consistent. More evidence of an organized approach is needed. There is some evidence of the impact of the collaboration on student learning. More detail is needed to show the quality and quantity of the impact and connection to the collaboration. Tighter connections between the submitted artifacts and the analysis are needed.
<b>3b</b>	<b>2.00</b>	

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<b>Criterion</b>  <b>3b</b>	<b>Score Point</b>  <b>2.50</b>	There is some evidence of work with other professionals to address school improvement. Evidence that shows a more consistent effort, or possibly involving professionals more appropriate to the school improvement, might result in a stronger response. There is some evidence of clear interaction with other professionals, but the evidence needs to show more consistency. There is some evidence of the impact of the collaboration on student learning. Evidence of greater and/or more consistent collaboration, or a tighter connection between the impact and the collaboration might have made this a stronger response. Tighter connections between the submitted artifacts and the analysis are needed.
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<b>Criterion</b>  <b>3b</b>	<b>Score Point</b>  <b>3.00</b>	The evidence provides a clear picture of an organized effort to interact with other professionals to address school improvement. Evidence that shows a more consistent effort, or possibly involving professionals more appropriate to the school improvement activities, might result in a stronger response. The evidence shows a clear impact that the collaboration has made and/or will make on student learning in the classroom or school. The impact is well described and definitely connected to the collaboration. Evidence of greater and/or more consistent collaboration, or a tighter connection between the impact and the collaboration might have made this a stronger response. The submitted artifacts clearly support the analysis.
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<b>Criterion</b>  <b>3b</b>	<b>Score Point</b>  <b>3.50</b>	The evidence provides an effective picture of a well organized effort to interact with other knowledgeable professionals to address worthwhile school improvement activities. The evidence shows a significant impact that the collaboration has made and/or will make on student learning in the classroom or school. The impact shown is appropriately connected to the collaboration. The response provides a very strong connection between the submitted artifacts and your analysis.
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<b>Criterion</b>  <b>3b</b>	<b>Score Point</b>  <b>4.00</b>	The evidence provides an in-depth picture of a well organized effort to interact with other knowledgeable professionals to address specific and significant school improvement activities. The evidence shows a significant impact that the collaboration has made and/or will make on student learning in the classroom or school. The impact shown is consistent and tightly connected to the collaboration. The response provides a very tight connection between the submitted artifacts and the analysis.
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